Name:	Date:	Period:

## Biology - Chapter 3 Outline and Objectives: *The Biosphere*

Big Idea (pp. 62-63): \_\_\_\_\_

## SECTION 3.1 TITLE (pp. 64-68): \_\_\_\_\_

Key Question:	
Key Question:	
Key Question	

Vocabulary Terms (x9)	Use figure 3-1. Draw a circle and label it "Me." Then, draw five concentric circles and label each
	of them with the appropriate level of organization. Describe each level.
	Examine figure 3-2. What biotic factors are visible in this ecosystem?

## SECTION 3.2 TITLE (pp. 69-72):

y Question:	
y Question.	
y Question:	
y Question.	

Vocabulary Terms (x12)	Examine figure 3-4. How do plants obtain energy?	Use figure 3-6 to list and describe the 6 types of consumers.
		1.
	Compare and Contrast. Figure 3-5. How are	2.
	photosynthesis and chemosynthesis similar?	
		3.
		4.
		5.
		6.

Key Question:	
Key Question:	

Vocabulary (x7)	Define food chain:	
	Define food web:	
Using figure 3-9, describe three food chains that are part of this food web.		Figure 3-11 shows a pyramid of energy. What percentage of energy is transferred
1.		to each trophic level?
2.		
3.		

## SECTION 3.4 TITLE (pp. 79-86): \_\_\_\_\_

Key Question:	
Key Question:	
Key Question:	
Key Question:	

Vocabulary (x5)	Read the definition of biogeochemical cycles on page 79, then examine figure 3-13. How is the water flowing over the water wheel similar to the flow of energy in the biosphere?	
Figure 3-15. What are the two primary ways in which water that falls to Earth as precipitation passes through the water cycle?	Figure 3-17. What is one of the processes that takes carbon dioxide out of the atmosphere?	Figure 3.18. Through which two processes does nitrogen gas get converted into usable forms for organisms? Define each. 1.
2.		2.